PREPARING FOR A COLLEGE CAMPUS VISIT

A College Visit Appointment Checklist

- Arrange a visit by writing or calling the college admissions office. Write the date and time in your calendar. Jot down the name of the interviewer. Make your appointment well in advance of the visit - even 2 or 3 months ahead!
- 2. Ask for an overnight visit in a dormitory with a student host who is a sophomore (already experienced in the ways of the school and close to you in age) who shares your interest in music, sports, religion, etc. Make your interests known to the person scheduling your visit.
- Advise the admissions counselor that you'd like to visit some classes in the areas of your interest (time of year is a factor here). Request a course schedule.
- 4. Make arrangements to speak to the band director, theatre director, newspaper editor, athletic coach, etc. if there is a specific activity you'd like to see while on your visit.
- 5. Request a course catalog, college newspaper, brochures on special programs, campus map, application forms, host's name/dorm and where to meet.

What To Do On Your Visit

- a. Arrive on campus on a Sunday afternoon (Friday is not too good because the admissions office is likely to close early and not open until Monday!). An autumn visit is especially nice because school is in full swing, there are no exams, etc.
- b. Take a late afternoon tour of the campus.
- Have dinner and stay overnight with your host. (Your parents can stay at a motel nearby and do their own thing.)
- d. Go to a social, athletic, or cultural event.
- e. Visit classes in the morning. Roam around the campus, being sure to visit the library, computer center, bookstore, labs, etc. and whatever else is important to you. Be sure to have lunch in the cafeteria!
- f. Write down your impressions and comments immediately.

NOTE:

While it's important to have fun on your visit, remember the real reason for your visit: FACT FINDING to enable you to make an intelligent, informed decision! Keep your eyes and ears open to everything: the way idents dress, student attitudes towards work and play, the nature and quality of the instruction in the classes, and posters around campus alluding to causes and social events, animation and behavior of the students at sports and social events, food quality in the cafeterias, special student services, health facilities, gyms, the environs outside of the campus, etc. TALK TO STUDENTS, teachers, and workers on campus. BECOME AN EXPERT!